

# Annual Quality Assurance Report (AQAR) 2015-16



**E.M.E.A. COLLEGE OF ARTS AND SCIENCE,  
KONDOTTI - 673638**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (for example 2013-14)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

E.M.E.A. COLLEGE OF ARTS AND SCIENCE

1.2 Address Line 1

KUMMINIPARAMBA

Address Line 2

KONDOTTI

City/Town

MALAPPURAM

State

KERALA

Pin Code

673638

Institution e-mail address

mail@emeacollege.ac.in

Contact Nos.

0483 2712030, 0483 2713530,  
0483 2715020

Name of the Head of the Institution:

Mr. Mohammed Palengara

Tel. No. with STD Code:

0483-2712030

Mobile:

9846883457

Name of the IQAC Co-ordinator:

Dr. T.V.Zacaria

Mobile:

9995042688

IQAC e-mail address:

iqac@emeacollege.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN12501

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/04/RAR/47

1.5 Website address:

www.emeacollege.ac.in

Web-link of the AQAR:

<http://www.emeacollege.ac.in/IQAC/AQAR2015-16>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	81.80	2005	20/09/2010
2	2 <sup>nd</sup> Cycle	A	3.02	2014	09/12/2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17.11.2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2014-15 submitted to NAAC on 18-12-2018
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Calicut, Kerala

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="✓"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text" value="✓"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="✓"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- One day institution level workshop on 'Quality Enhance through NAAC Accreditation' was organised on 10 November 2016

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
As part of examination reforms, IQAC proposed to set up a separate Examination Hall with a seating capacity for 200 Students and to install CCTV cameras	The PTA of the college resolved to meet a part of the costs for furnishing the Hall.
Proposed to formulate an Action Plan for the next five years.	Staff Council, College Management committee approved <b>EMEA@2020</b>

\* Academic Calendar of the year: Annexure.i.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Decided to construct new block for BBA programme
- Started construction of new Toilet Block for Boys
- Approved the proposal for upgrading the facilities at sports hostel

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5		3	
UG	10		3	
PG Diploma				
Advanced Diploma				
Diploma	1			
Certificate	2			
Others				
<b>Total</b>	18		6	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* Annexure.ii(1,2 &3)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	30	6	0	0

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	9	Nil	Nil	Nil	Nil	Nil	Nil	Nil	9

2.4 No. of Guest and Visiting faculty and Temporary faculty

43

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	49	12
Presented papers	2	12	4
Resource Persons		8	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Video lectures, motivational videos, CD enabled and online classes with software supported lectures are a regular practice in all teaching departments
- Cluster learning, group discussions, Team teaching, debating, role-play, industrial visit and field trips are organized on regular basis.
- Bridge courses for first semester students
- Functional textbook library facility with special subsidy to poor students.
- Activity oriented outside classroom sessions by language departments.
- Special programmes to different learners groups like Student Support Programme(SSP), Walk With Scholar programme(WWS) and ASAP funded by Kerala government.
- State/national level seminars
- Additional materials to advanced learners and remedial teaching for slow learners.



2.7 Total No. of actual teaching days

during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open forum of Parents, Teachers and Students held after the internal examinations at UG and PG level
- Question bank for all UG and PG programmes
- Online multiple-choice questions prepared by the university to all UG and PG students.
- Teaching materials made available in the form of Xerox and soft copies.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

6

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

92

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total Pass	Division				
			Distinction %	I %	II %	III %	Pass %
BA English	30	27	10	64	13	3	90
BA Economics	41	36	5	68	10	5	88
BA West Asian Studies	39	33	8	67	5	5	85
BBA	47	37	0	63	8	8	79
BCom.(Co-op)	52	50	15	73	8	0	96
BSc Computer Science	31	21	6	55	7	0	68
BSc Microbiology	26	17	38	27	0	0	65
BSc Biochemistry	21	21	38	62	0	0	100
BSc Biotechnology	27	24	22	67	0	0	89
MA Economics	17	14	0	35	29	18	82
MSc Microbiology	12	10	33	50	0	0	83
BCom Computer Application*	0	0	-	-	-	-	-
MA History	8	8	0	63	25	12	100
MA English	10	5	0	20	20	10	50
MCom*	0	0	-	-	-	-	-

\*Programme not reached to final year

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC maintains very active relations with Student Advisory Scheme, particularly the Director of the Scheme who is supposed to co-ordinate the works of class advisors. The advisors meetings with the students are important source information about the standard of teaching learning process in the institution.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	NIL	NIL	18
Technical Staff	1	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The IQAC has been instrumental in ensuring uninterrupted publication of IJARED, research journal published by the Department of economics.
2. IQAC is acting through the research Committee in giving support to teachers to pursue research activities.
3. IQAC has recommended sharing the facilities at the research centre at department of economics among other social science teachers who are doing research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	2	1
Outlay in Rs. Lakhs	NIL	NIL	2.4	1.25

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	10	
Non-Peer Review Journals		6	
e-Journals			
Conference proceedings		1	
Others specify(National seminar abstract published)		1	1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	2.4 lakh	1.4 lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				

(other than compulsory by the University)				
Any other(Specify)				
Total			2.4	1.4

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	Nil	6	2	1	8
	Sponsoring agencies		UGC	PTA	Dept.	Association.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**1. Physical Education department** provides summer camp in sports and games for the High School and Plus two students of Kondotty Municipality and Pallikkal Gramapanchayath.

#### **2. Seven Days NSS Special Camp**

**3. Post Graduate Department of English** has organized a programme to impart basic English skills to the students of AMLP School Kumminiparamba

## **Criterion – IV**

### **4. Infrastructure and Learning Resources**

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	80120M <sup>2</sup>	NIL	NA	80120M <sup>2</sup>
Class rooms	40	8	Own	48
Laboratories	6	Nil	NA	6
Seminar Halls	1	1	UGC+ Own Fund	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	7	Nil	NA	7
Value of the equipment purchased during the year (Rs. in Lakhs)	1629755	9448079	UGC	11077824
Others	-----	-----	-----	-----

#### 4.2 Computerization of administration and library

1. Total Campus Solutions(TCS) Software updated
2. Centralised On line Admission Process
3. Help Desk facility to new applicants seeking on line admission

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22253	7682005	127	74950	22380	7756955
Reference Books	2836	2754786	20	20065	2856	2774851
e-Books	N-LIST					
Journals	12	28550	1	1200	13	29750
e-Journals	N-LIST					
Digital Database	N-LIST					
CD & Video	250	--	15	--	265	
Others (Periodicals)	25	27284	6	2661	31	29945

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	126	80	126	18	2	11	9	6
Added	6	3	2	0	0	0	0	0
Total	132	83	128	18	2	11	9	6

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Department of Computer science is providing services and guidelines to faculty member in relation to computers and internet access
2. Dr. E.K Ummer, Department of Economics has also given consultancy services to faculty members in connection with purchase of computers and accessories.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.25
ii) Campus Infrastructure and facilities	6.52
iii) Equipments	4.11
iv) Others	3.85
<b>Total :</b>	<b>15.73</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC co-ordinator is an ex-officio member of various committees associated with student support services. The Co-ordinator and members of the IQAC have taken special initiative to maintain and improve the quality of services rendered by Equal opportunity Centre, WWS, SSP

#### 5.2 Efforts made by the institution for tracking the progression

The departments collect and record information regarding progression to higher studies and employment. This is usually done by a teacher in charge. College IQAC also maintains a system for tracking the progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1301	184	Nil	Nil

#### (b) No. of students outside the state

8

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	515	35		970	65

No	%
970	65

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
28	189	8	1155	17*	1380	34	209	8	1234	12*	1485

Demand ratio 1: 45(Average) Dropout:22% (includes TC and Sem- out due to shortage of attendance)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. PSC/UPSC examination oriented coaching
2. NET/SET/TET/CTET Coaching
3. Career counseling service
4. Model aptitude test conducted by various agencies
5. CAT examination coaching
6. Student Support Programme (SSP)
7. coaching for appearing the PG entrance examination



### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="9"/>	SET/SLET	<input type="text" value="4"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="1"/>	UPSC	<input type="text"/>	Others	<input type="text" value="3"/>

### 5.6 Details of student counselling and career guidance

- Two faculty members acted as Teachers in charge of counseling and career guidance
- They interacted with the students and the class tutors and made sure that the students in need are supported by a professional counselor.
- The induction course held in the beginning of first semester classes, included topics like Stress Management, Crisis management etc.
- Separate Career guidance was given to UG and PG students

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			3

### 5.8 Details of gender sensitization programmes

1. College union organised *Mehndi* competitions an item exclusively for girls.
2. Pro- active attitude towards married students eg. maternity leave
3. Active women cell

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30	120000
Financial support from government	844	4404000
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives : Nil

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. The long left demand for a New College Canteen materialised
2. New Commerce Block with special class rooms inaugurated

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**

To be a centre of excellence in higher education, affordable to common man.

**Mission**

Identifying and developing the talent of the youth and moulding them into useful citizens with due emphasize on right character formation is the avowed mission of EMEA College. The fulfilment of this lofty goal is the basis of educational programmes

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Teachers elected to various academic bodies of various universities and autonomous colleges are the institutional channels to involve in the process of curriculum development. The feedback received from stake holders is given to this team of teachers.

### 6.3.2 Teaching and Learning

- The ICT enabled teaching and learning were maintained in the campus.
- Bridge courses were offered by the departments prepare the students from various streams of plus-two into their programmes of their choice.
- Orientation lectures were arranged by the college and the department to prepare the students to make them aware of the career prospects after the completion of the UG and PG programmes.
- Workshops were held for the new students to improve competency in English.
- Tutorial and remedial classes are conducted regularly to prepare the students for their study.
- Various departments of the college organised 20 Academic seminars to update the students of the recent developments in every subject.
- Special classes were conducted to compensate the lost working days and to complete the instruction hours of the syllabus in time.
- Academic calendar with details of internal assessment and holidays are given in the College
- Handbook circulated at the beginning of the academic year.

### 6.3.3 Examination and Evaluation

- Permanent arrangements for Periodical class tests, two internal tests and an end semester examination for each course in a programme are conducted.
- Special importance on student Seminars
- Complete transparency in internal evaluation system

### 6.3.4 Research and Development

- 9 teachers of various department of the college are pursuing Ph.D. Out of them 2 are under FDP

- Published the third issue of Journal IJARED
- Faculty publication: in 4 International and 14 National research journals
- 4 books 2 book chapters with ISBN
- 2 Minor projects.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. College Management Committee approved the Proposal for Library Annex

#### 6.3.6 Human Resource Management

1. Provisions for division of labour
2. Formation of Committees, duty charts effectively used for human resource management.

#### 6.3.7 Faculty and Staff recruitment

1. Strict adherence to the rules and regulations of affiliating university , government of Kerala and UGC
2. Adequate fund is allocated for staff recruitments. This is helpful when the government delayed sanction for recruitments.

#### 6.3.8 Industry Interaction / Collaboration

The PG department of Microbiology continue its interactions with industry for the conduct of projects works.

#### 6.3.9 Admission of Students

The University has introduced a centralised on line system for admissions to various UG and PG programmes. Mr. Abdurazaque. P.M is acting as the nodal officer of admissions. The help desk facility set up by college union was very active

6.4 Welfare schemes for

Teaching	1. Interest free loan facility by staff club 2. Annual Get together, 3. One tour 4. Retirement programmes
Non teaching	1. Refreshment facility is available.2. Retirement Programmes 3. Special financial support to needy
Students	1 Canteen 2. Ladies room 3. .Entertainment programmes on the eve of Onam(national festival), College day etc.

6.5 Total corpus fund generated

6514253

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	IQAC
Administrative	Yes	External Experts	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

### 6.11 Activities and support from the Alumni Association

The support of Alumni Association was decisive in the successful organization of the inaugural ceremony held on 2 January 2016. The members of Alumni were mainly active in the reception committee.

### 6.12 Activities and support from the Parent – Teacher Association

PTA continued to distribute shihab thangal scholarships to meritorious but poor students. 30 students benefited from this scholarship. The PTA of the college also helped the institution by way of mobilising Rs 10 lakh towards various projects.

### 6.13 Development programmes for support staff

There was no formal development programme for the support staff of the college. However, several periodical informal meeting were convened by management, Principal and Superintendent with an intention to improve the quality of the services rendered by the support staff.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. World Environment Day Celebrations by NSS 2. Photo Exhibition by Vijesh Vallikkunnu, Wild life Photographer 3. Save the nature, Street play by Theatre Club

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

***Snehasamgam(18/1/2016):*** A Get together of successful people among differently abled helped the students to understand and respond positively to the problems faced of DA. The students donated 30,000/- to the pain and palliative care unit.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The works of New College Canteen, Audio Visual Theatre and the new Toilet Block for Boys completed
2. Construction of the house in adopted village(Kummniparamba) under shelter for needy programme started
3. Walk with Scholar(WWS) programme proved to be a success in supporting the advanced Learners
4. Student Support Programme(SSP) organised special programmes for slow learners

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. ***Sneha sangama: the get-together of Disabled by NSS\****
2. ***Save the Nature: Street Play by Theatre Club\****

*\*Annexure iii (1&2)*

7.4 Contribution to environmental awareness / protection

1. World Environment Day Celebration by NSS
2. Photo Exhibition by Vijesh Vallikkunnu, Wild life Photographer
3. Save the nature, Street play by Theatre Club

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

## **8. Plans of institution for next year**

1. Set up New Examination hall
2. Construct a separate block for department of business Administration
3. Enhance the facilities at the Economics research Centre
4. Strengthen Central Library
5. Renovate PG Class Rooms

Name Dr. Zaccaria T.V. Name Mohammed Palengava

[Signature]

Signature of the Coordinator, IQAC

**Co-ordinator**  
**Internal Quality Assurance Cell (IQAC)**  
**EMEA College of Arts and Science**  
**Kondotti, Kumminiparamba PO**  
**Malappuram Dt. 673 638**

[Signature]

Signature of the Chairperson, IQAC

**PRINCIPAL**  
**EMEA COLLEGE OF ARTS**  
**& SCIENCE, KONDOTTI**  
**MALAPPURAM DT. 673 638**

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<b>Calendar 2015-2016</b>			
<b>JUNE 2015</b>			
<b>Date</b>	<b>Day</b>	<b>Activity</b>	<b>Dept./Agency</b>
<b>1</b>	<b>Mon</b>	<b>Odd Semester Starts</b>	
<b>2</b>	<b>Tue</b>		
<b>3</b>	<b>Wed</b>		
<b>4</b>	<b>Thu</b>		
<b>5</b>	<b>Fri</b>		
<b>6</b>	<b>Sat</b>		
<b>7</b>	<b>Sun</b>		
<b>8</b>	<b>Mon</b>	<b>First term tuition and Special fee without fine</b>	
<b>9</b>	<b>Tue</b>		
<b>10</b>	<b>Wed</b>		
<b>11</b>	<b>Thu</b>		
<b>12</b>	<b>Fri</b>		
<b>13</b>	<b>Sat</b>		
<b>14</b>	<b>Sun</b>		
<b>15</b>	<b>Mon</b>	<b>First term tuition and special fee with a fine of Rs.5</b>	
<b>16</b>	<b>Tue</b>		
<b>17</b>	<b>Wed</b>		
<b>18</b>	<b>Thu</b>		
<b>19</b>	<b>Fri</b>		
<b>20</b>	<b>Sat</b>		
<b>21</b>	<b>Sun</b>		
<b>22</b>	<b>Mon</b>		
<b>23</b>	<b>Tue</b>		
<b>24</b>	<b>Wed</b>		

25	Thu		
26	Fri	First term tuition and special fee with a fine of Rs.10	
27	Sat		
28	Sun		
29	Mon		
30	Tue		
<b>JULY 2015</b>			
1	Wed		
2	Thu		
3	Fri		
4	Sat		
5	Sun		
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat		
12	Sun		
13	Mon		
14	Tue		
15	Wed		
16	Thu		
17	Fri		
18	Sat	Edul Fithar	
19	Sun		
20	Mon		
21	Tue		
22	Wed		
23	Thu		

24	Fri		
25	Sat		
26	Sun		
27	Mon		
28	Tue		
29	Wed		
30	Thu		
31	Fri		
<b>AUGUST 2015</b>			
1	Sat		
2	Sun		
3	Mon		
4	Tue		
5	Wed		
6	Thu		
7	Fri		
8	Sat		
9	Sun		
10	Mon		
11	Tue		
12	Wed		
13	Thu		
14	Fri	Vavu	
15	Sat	Independence Day	
16	Sun		
17	Mon		
18	Tue		
19	Wed		
20	Thu		
21	Fri		

22	Sat	Onam Holiday	
23	Sun	Onam Holiday	
24	Mon	Onam Holiday	
25	Tue	Onam Holiday	
26	Wed	Onam Holiday	
27	Thu	Onam Holiday	
28	Fri	Onam Holiday	
29	Sat	Onam Holiday	
30	Sun	Onam Holiday	
31	Mon	Onam Holiday	

**SEPTEMBER 2015**

1	Tue		
2	Wed		
3	Thu		
4	Fri		
5	Sat	Sri Krishna Jayanthi	
6	Sun		
7	Mon		
8	Tue		
9	Wed		
10	Thu		
11	Fri		
12	Sat		
13	Sun		
14	Mon		
15	Tue		
16	Wed		
17	Thu		

18	Fri		
19	Sat		
20	Sun		
21	Mon		
22	Tue		
23	Wed		
24	Thu	Bakrid	
25	Fri		
26	Sat		
27	Sun		
28	Mon		
29	Tue		
30	Wed		
<b>OCTOBER 2015</b>			
1	Thu		
2	Fri	Gandhi Jayanthi	
3	Sat	Vijayadasami	
4	Sun		
5	Mon	Second term tuition and special fee without fine	
6	Tue		
7	Wed		
8	Thu		
9	Fri		
10	Sat		
11	Sun		
12	Mon		
13	Tue	Second term tuition & special fee with a fine of Rs.5	
14	Wed		
15	Thu		
16	Fri		

17	Sat		
18	Sun		
19	Mon		
20	Tue		
21	Wed		
22	Thu	Mahanavami	
23	Fri	Vijayadashami	
24	Sat	Muharram	
25	Sun		
26	Mon		
27	Tue	Second term tuition & Special fee with a fine of Rs.10	
28	Wed		
29	Thu		
30	Fri		
31	Sat		
<b>NOVEMBER 2015</b>			
1	Sun		
2	Mon		
3	Tue		
4	Wed		
5	Thu		
6	Fri		
7	Sat		
8	Sun		
9	Mon		
10	Tue	Deepavali	
11	Wed		
12	Thu		
13	Fri		
14	Sat		

<b>15</b>	<b>Sun</b>		
<b>16</b>	<b>Mon</b>		
<b>17</b>	<b>Tue</b>		
<b>18</b>	<b>Wed</b>		
<b>19</b>	<b>Thu</b>		
<b>20</b>	<b>Fri</b>		
<b>21</b>	<b>Sat</b>		
<b>22</b>	<b>Sun</b>		
<b>23</b>	<b>Mon</b>		
<b>24</b>	<b>Tue</b>		
<b>25</b>	<b>Wed</b>		
<b>26</b>	<b>Thu</b>		
<b>27</b>	<b>Fri</b>		
<b>28</b>	<b>Sat</b>		
<b>29</b>	<b>Sun</b>		
<b>30</b>	<b>Mon</b>		
<b>DECEMBER 2015</b>			
<b>1</b>	<b>Tue</b>		
<b>2</b>	<b>Wed</b>		
<b>3</b>	<b>Thu</b>		
<b>4</b>	<b>Fri</b>		
<b>5</b>	<b>Sat</b>		
<b>6</b>	<b>Sun</b>		
<b>7</b>	<b>Mon</b>		
<b>8</b>	<b>Tue</b>		
<b>9</b>	<b>Wed</b>		
<b>10</b>	<b>Thu</b>		
<b>11</b>	<b>Fri</b>		
<b>12</b>	<b>Sat</b>		
<b>13</b>	<b>Sun</b>		

14	Mon		
15	Tue		
16	Wed		
17	Thu		
18	Fri		
19	Sat		
20	Sun	X-mas holiday	
21	Mon	X-mas holiday	
22	Tue	X-mas holiday	
23	Wed	X-mas holiday	
24	Thu	X-mas holiday, Id-E-Milad	
25	Fri	X-mas holiday	
26	Sat	X-mas holiday	
27	Sun	X-mas holiday	
28	Mon	X-mas holiday	
29	Tue	X-mas holiday	
30	Wed		
31	Thu		
<b>JANUARY 2016</b>			
1	Fri		
2	Sat		
3	Sun		
4	Mon	Third term tuition & special fee without fine	
5	Tue		
6	Wed		
7	Thu		
8	Fri		
9	Sat		
10	Sun		
11	Mon		

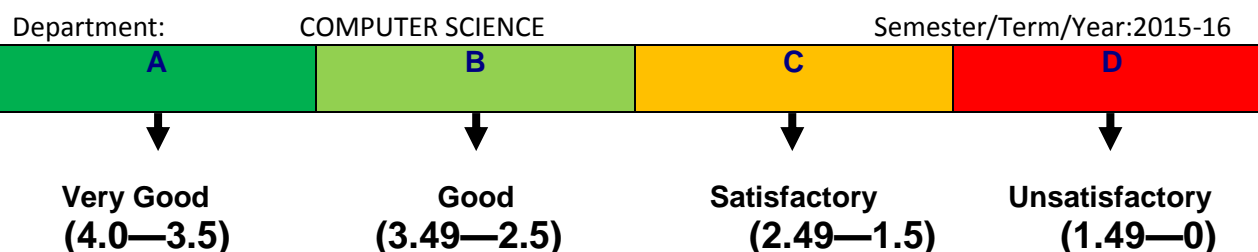


12	Tue	Third term tuition & special fee with a fine of Rs.5	
13	Wed		
14	Thu		
15	Fri		
16	Sat		
17	Sun		
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		
23	Sat		
24	Sun		
25	Mon	Third term tuition & special fee with a fine Rs.10	
26	Tue	Republic Day	
27	Wed		
28	Thu		
29	Fri		
30	Sat		
31	Sun		
<b>FEBRUARY 2016</b>			
1	Mon		
2	Tue		
3	Wed		
4	Thu		
5	Fri		
6	Sat		
7	Sun		
8	Mon		
9	Tue		

10	Wed		
11	Thu		
12	Fri		
13	Sat		
14	Sun		
15	Mon		
16	Tue		
17	Wed		
18	Thu		
19	Fri		
20	Sat		
21	Sun		
22	Mon		
23	Tue		
24	Wed		
25	Thu		
26	Fri		
27	Sat		
28	Sun		
29	Mon		
<b>MARCH 2016</b>			
1	Tue		
2	Wed		
3	Thu		
4	Fri		
5	Sat		
6	Sun		
7	Mon		
8	Tue		
9	Wed		

<b>10</b>	<b>Thu</b>		
<b>11</b>	<b>Fri</b>		
<b>12</b>	<b>Sat</b>		
<b>13</b>	<b>Sun</b>		
<b>14</b>	<b>Mon</b>		
<b>15</b>	<b>Tue</b>		
<b>16</b>	<b>Wed</b>		
<b>17</b>	<b>Thu</b>		
<b>18</b>	<b>Fri</b>		
<b>19</b>	<b>Sat</b>		
<b>20</b>	<b>Sun</b>		
<b>21</b>	<b>Mon</b>		
<b>22</b>	<b>Tue</b>		
<b>23</b>	<b>Wed</b>		
<b>24</b>	<b>Thu</b>		
<b>25</b>	<b>Fri</b>		
<b>26</b>	<b>Sat</b>		
<b>27</b>	<b>Sun</b>		
<b>28</b>	<b>Mon</b>		
<b>29</b>	<b>Tue</b>		
<b>30</b>	<b>Wed</b>		
<b>31</b>	<b>Thu</b>		

**E.M.E.A. COLLEGE OF ARTS AND SCIENCE, KONDOTTY**  
**ANALYSIS OF STUDENT FEEDBACK ON COURSES (1 MINIMUM AND 4 MAXIMUM)**  
**Programme: B Sc COMPUTER SCIENCE, THIRD YEAR (V SEMESTER)**

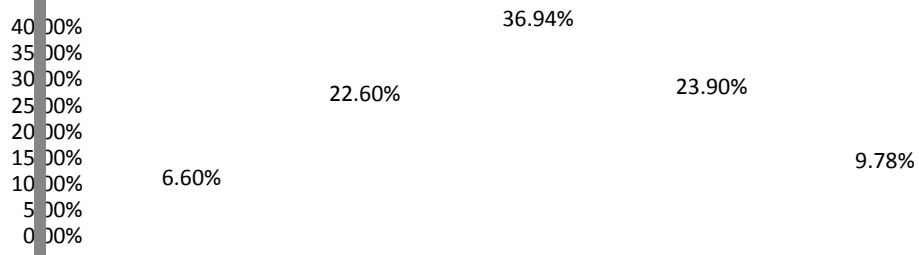


Sl.NO.	STUDENT FEEDBACK ON COURSES (1 MINIMUM & 4 MAXIMUM)	Java Programming	Web Programming Using PHP	Principles of Software Engineering	Programming in JAVA	Programming PHP	Open Course
1	Depth of the course Content including project work if any	3.3	3.5	3.2	3.2	3.2	2.3
2	Extent of coverage of Course	3.2	3.4	3.2	3.2	3.4	3.1
3	Applicability/relevance to real life situation	3.5	3.5	3.1	3.2	3.3	1.5
4	Learning value (in terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)	3.5	2.9	2.1	2.7	3.4	3.2
5	Clarity and relevance of textual reading materials	3.2	3.2	2.6	3.5	2.3	2.5
6	Relevance of additional source material (Library)	3.7	3.7	3.4	3.8	3.5	1.4
7	Extent of effort required by students	3.1	3.5	3.7	2.4	3.2	1.8
8	Overall rating	3.5	3.4	2.2	3.1	3.5	3.2
	<b>Total Average</b>	<b>3.375 (Good)</b>	<b>3.3875 (Good)</b>	<b>2.9375 (Good)</b>	<b>3.1375 (Good)</b>	<b>3.225 (Good)</b>	<b>2.375 (Satisfactory)</b>
<b>Overall Average: 3.07291(Good)</b>							

**E.M.E.A. College of Arts and Science, Kondotti**  
**ANALYSIS OF CAMPUS RATING BY PARENTS**  
**Semester/Term/Year: Parents of Final Year UG and PG Students 2015-16**

SL. NO	AREA	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)	Total Parents Participated
1	Status of Physical Facilities on Campus	10	49	152	104	23	338
2	Teaching and Academic Standard	12	25	130	157	14	338
3	Administrative Office	5	32	140	146	15	338
4	Library Facilities	14	23	113	100	88	338
5	Canteen	12	34	107	90	95	338
6	Lab facilities	20	50	139	110	19	338
7	Internet facilities	19	24	130	70	95	338
8	Hostel Facilities	20	32	177	81	28	338
9	Teacher Quality	24	146	130	18	20	338
10	Conveyance Facilities	18	32	60	135	93	338
11	Career Guidance	28	67	167	56	20	338
12	Counseling facilities	17	69	134	105	13	338
13	Anti-ragging Mechanism	21	123	123	54	17	338
14	College union	16	92	137	75	18	338
15	Drinking water facilities	3	13	76	153	93	338
16	Toilet facilities	0	89	167	43	39	338
17	Scholarship facilities	89	194	32	23	0	338
18	Fee concession	65	165	87	21	0	338
19	Status of Management activities	23	75	130	107	3	338
20	Club activities	29	138	105	58	8	338
21	Internal Assessment	48	171	86	21	12	338
22	physical Education	12	42	194	79	11	338
23	Overall Status	14	75	156	56	37	338
	<b>Average</b>	<b>22.56522</b>	<b>76.52174</b>	<b>124.8696</b>	<b>80.95652</b>	<b>33.08696</b>	<b>338</b>

## Overall rating of Campus by Parents (%) (2015-16)



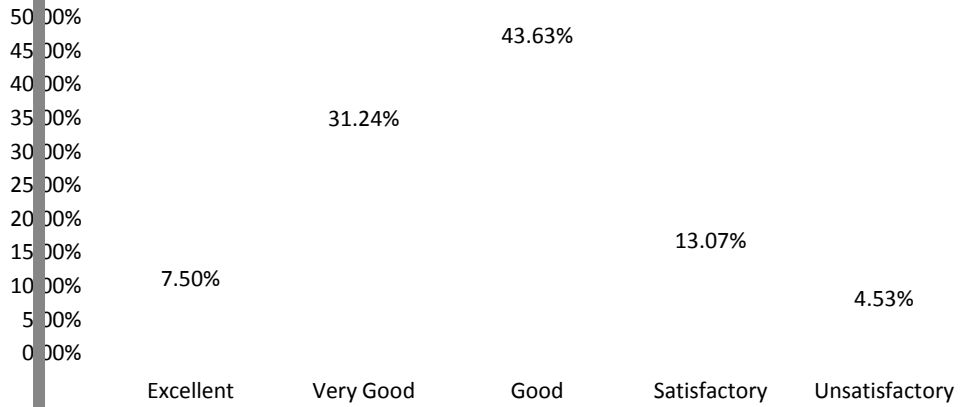
**E.M.E.A. College of Arts and Science, Kondotti****ANALYSIS OF CAMPUS RATING BY ALUMNI**

Semester/Term/Year: pass out Students 2015-16

SL.NO	AREA	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)	Total Alumni Participated
1	Status of Physical Facilities on Campus	15	56	126	36	20	253
2	Teaching and Academic Standard	10	45	112	71	15	253
3	Administrative Office	3	32	140	65	13	253
4	Library Facilities	4	13	106	115	15	253
5	Canteen	13	21	129	69	21	253
6	Lab facilities	15	98	75	60	5	253
7	Internet facilities	19	123	76	26	9	253
8	Hostel Facilities	18	136	84	3	12	253
9	Teacher Quality	19	138	65	16	15	253
10	Conveyance Facilities	16	135	81	16	5	253
11	Career Guidance	15	90	102	42	4	253
12	Counseling facilities	20	125	82	12	14	253
13	Anti-ragging Mechanism	25	123	83	10	12	253
14	College union	24	63	134	21	11	253
15	Drinking water facilities	4	23	158	25	43	253
16	Toilet facilities	5	88	136	21	3	253
17	Scholarship facilities	98	105	37	11	2	253
18	Fee concession	36	76	126	11	4	253
19	Status of Management activities	31	58	136	26	2	253
20	Club activities	29	78	119	23	4	253
21	Internal Assessment	5	75	119	33	21	253
22	physical Education	8	45	168	19	13	253
23	Overall Status	5	72	145	30	1	253
	<b>Average</b>	<b>19</b>	<b>79.04</b>	<b>110.39</b>	<b>33.08</b>	<b>11.47</b>	253

### Overall rating of Campus by Alumni (%)

(2015-16)





# EMEA College of Arts and Science, Kondotti

Annual Quality Assurance Report (AQAR) 2015-16

## Best Practice -I

**Title of the Best Practice:** *SnehaSangama*: The get-together of Differently abled

### **Objective of the Practice**

The main objective of this programme is to provide the students an opportunity to understand the way how the disabled people overcome the hardships in their life by organizing a get-together under the leadership of Student initiative in Palliative Care (SIP) functioning under National Service Scheme units of EMEA College.

### **The context**

Palliative care is specialized medical care for people with serious illnesses. It is focused on providing patients with relief from the symptoms, pain, and stresses of a serious illness — whatever the prognosis. The goal is to improve quality of life for both the patient and the family. Palliative care is provided by a team of doctors, nurses, and other specialists who work together with a patient's other doctors to provide an extra layer of support. It is appropriate at any age and at any stage in a serious illness and can be provided along with curative treatment. A World Health Organization statement describes palliative care as "an approach that improves the quality of life of patients and their families facing the problems associated with life-threatening illness, through the prevention and relief of suffering by means of early identification and impeccable assessment and treatment of pain and other problems, physical, psychosocial and spiritual." More generally, however, the term "palliative care" may refer to any care that alleviates symptoms, whether or not there is hope of a cure by other means; thus, palliative treatments may be used to alleviate the side effects of curative treatments, such as relieving the nausea associated with chemotherapy

This college has history of organizing the first student initiative in palliative care in whole of Asia. The Unit maintains strong contacts with other similar initiatives in Malappuram District,

particularly those in the Kondotti thaluk. This enabled the NSS units to build up contacts with prominent personalities among differently abled people. January 15 2015 (Palliative Care Day) was selected for the get-together.

### **Evidence of Success**

The get-together was a success in terms of both participation and organizational aspects. The NSS Volunteers converted Mahogany Park and Open Air Theatre into a heavenly place with decorations. Around one fifty differently abled people and their relatives assembled were the main attraction of the programme. Several social workers also took part. NSS units distributed kits, wheel chairs, Stitching machine and financial assistance. The interest shown by the NSS volunteers and members of College Union deserves special mention. EMEA Training College was also a partner. Sayyid Basheerali Thangal, President of EMEA, K Janardhanan, Director, Calicut Airport Dr. K Moideenkutty, Chairman Palliative care clinic, Kondotti and Prof Muhammed Palengara, Principal ,EMEA College were the guests.



## **Problems Encountered and Resources Required**

Resource mobilization and arranging transport facilities were the main problem encountered in the organization of this programme. The Leadership quality of NSS Programme officers M/s Jahfar Odakkal and Firoz K.T successfully resolved by using the services of volunteers and other well-wishers. The vehicle provided by the well-wishers and the financial support given by the philanthropists made it a success.

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**EMEA College of Arts and Science, Kondotti**  
**Annual Quality Assurance Report (AQAR) 2015-16**  
**Best Practice -II**

**Title of the Best Practice:** *Save the Nature; Street Play by Theatre Club*

**Objective of the Practice**

The main objective of this programme was to create awareness among the people in the neighbouring areas about the hazards of pollution on natural environment. It was organized for making students a part of environment protection movements.

**The context**

It has been a widely accepted fact that the quality of the natural environment (air, water, climate condition, species of plants and animals) has direct significance on health and production. Environmental resources i.e. public lands forest and marine resources are common property resources, and as such there is an inherent tendency for this resource to be over exploited. Degradation of the environment in Kerala takes many forms such as deforestation, soil erosion, deterioration of water resources, pollution of air and water from industrial production. This has really a great negative impact in the development process that various strategies were conceptualized and implemented to arrest environmental degradation. It was in this context the National Service Scheme Units and the Theatre Club of EMEA College jointly planned to organize a street theatre workshop and street theatre campaign against environment hazards. This was a UGC sponsored programme. Around 20 Students participated in the workshop. Japraakash Kulur, veteran theatre artist was the main resource person. This was followed by performance of street play in major townships in an around Kondotti thaluk on 22-23 March 2016. The last performance was at Calicut University. The concluding function was attended by personalities like Prof.A.P. Moideenkutty, NSS Co-ordinator, Dr.Muhammed Haneefa Prof. Jafhar Odakkal and Prof.K.TFiroz.

**Evidence of Success**

Local people in large number enjoyed the street play. NSS volunteers and members of theatre Club showed enthusiasm in attending the workshop and performing the play *Paka*. The participation of people in townships like Kondotti, Karuvankallu, Kadappadi, Pallikkal Bazar Kakkancherry and ParambilPeedika and the willingness of clubs and NGOs in these areas to provide light refreshment other facilities proves the success of the programme.



**പ്രകൃതിയെ സംരക്ഷിക്കുക എന്ന സന്ദേശം ഉയർത്തി വിദ്യാർത്ഥികളുടെ തെരുവ് നാടകം**

കൊണ്ടോട്ടി: ഇ.എം.ഇ.എ. കോളേജ് എൻ.എസ്.എസ്. യൂണിറ്റും കോളേജ് തിയേറ്റർ ക്ലബ്ബും സംയുക്തമായി പ്രകൃതിയെ സംരക്ഷിക്കുക എന്ന സന്ദേശം ഉയർത്തി കാലിക്കറ്റ് യൂണിവേഴ്സിറ്റിയുടെ പരിസര പ്രദേശങ്ങളിൽ തെരുവു നാടകം സംഘടിപ്പിച്ചു. വർധിച്ചു വരുന്ന പ്രകൃതി ചൂഷണത്തിനും വികസനത്തിന്റെ പേരിൽ മരങ്ങൾ മുറിക്കുന്നതിനുമെതിരെ പ്രകൃതിയെ സംരക്ഷിക്കുക എന്ന മുദ്രാവാക്യം വിളിച്ചോതും വിധമായിരുന്നു നാടകം. കാലിക്കറ്റ് യൂണിവേഴ്സിറ്റി മുൻ എൻ.എസ്.എസ്. ജില്ലാ കോ-ഓർഡിനേറ്റർ എ.പി. മൊയ്തീൻകുട്ടി ഉദ്ഘാടനം ചെയ്തു. സ്റ്റുഡൻസ് ഡീൻ വത്സരാജൻ, എൻ.എസ്.എസ്. ജില്ലാ കോ-ഓർഡിനേറ്റർ കെ.ടി. ഫിറോസ്, ജെഫ്

പ്രകൃതിയെ സംരക്ഷിക്കുക എന്ന സന്ദേശം ഉയർത്തി തെരുവു നാടകം അവതരിപ്പിച്ച കൊണ്ടോട്ടി ഇ.എം.ഇ.എ. കോളേജ് വിദ്യാർത്ഥികൾ

ഫർദാക്കൽ, പ്രഫ. ഹനീഫ, സാദിഖലി, തൻഹർ, സനീപ്, അനൂപ മ, ആദിത്യ എന്നിവർ നേതൃത്വം നൽകി.

## **Problems Encountered and Resources Required**

Students performing a play in a street were the main problem in this programme. Most of them had no experience in this kind of an exercise. Girls also had some kind of hesitations in performing in a street play. Receiving supports from parents, NSS programme officers and the Co-ordinator of Theater Club successfully made them self-confident to go for a performance in an open air. The organizers also mobilized support from the local people. This was done mainly by approaching the office bearers of clubs and associations in the locality.

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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